

2024

The Journal of Higher Education

ANNUAL REPORT



Released August 2025

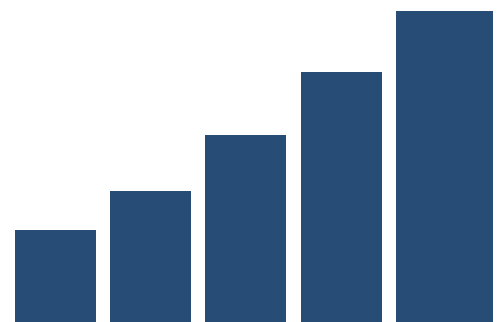
Autumn Kearney, M.S.Ed.

Michelle Maria Leao, Ph.D.

Stephen John Quayle, Ph.D.

TABLE OF CONTENTS

3 Letter from the Editor
5 Aims and scope
6 Vision and goals
7 Editorial team
8 Editorial board
11 Ad-hoc reviewers
12 New manuscript workflow
13 Metrics and usage
14 Manuscripts by country
15 Manuscripts with final decision
16 Manuscripts submitted
17 Most cited articles
18 Most read articles
19 Research in the media
20 Contact us





LETTER FROM THE EDITOR

Dear Higher Education Community,

I have been Editor of *The Journal of Higher Education (JHE)* for a little over three years. Along with the Associate Editors and Managing Editor, we have streamlined the Journal's submission, review, and publication processes, drastically reducing the time to first decision for authors (from 16 to 3 days). My mantra, since I started this role, is to control what I can control, which has often resulted in anxiety anytime the number of manuscripts in my queue stretches to five. I know how hard it is to wonder what is happening with one's manuscript when an author submits it to a Journal given varying experiences with review timelines; as such, I have vowed to never be the person responsible for stalling the process. To reduce my anxiety, I also work to offer myself grace and patience, knowing that I, too, am human and am doing the best I can. In the remainder of these comments, I discuss my primary goals as *JHE* Editor, the ways I have worked with the *JHE* team to actualize these goals, and the 2024 *JHE* Annual Report.

One of my primary goals as Editor has been to demystify the hidden curriculum of publishing for newer scholars. Publishing one's work in a journal necessitates knowledge about how to make strong arguments; read, synthesize, and make sense of literature; respond to reviewers' feedback; make appropriate revisions; and so forth. More seasoned scholars take for granted these activities and often forget how they even learned how to perform these activities successfully. In my second Editor's Note, published in early 2023, I endeavored to make transparent the behind-the-scenes work of *JHE* toward the aim, again, of making the hidden curriculum explicit. One other tangible way that I have worked to achieve this goal is an onboarding session I facilitate for new editorial board members to help them understand how to conduct high-quality reviews. I also provide them with feedback after they complete their first review as a board member. Reviewing is one of those activities many scholars perform but rarely know if their reviews are helpful. Providing feedback is my approach to demystifying this common but still unknown process for new board members, particularly early-career scholars.

Translating research to different communities is the second goal I outlined as Editor. Although I diverted from the ways I noted I would actualize this goal in my first Editor's Note, the larger sociopolitical climate surrounding diversity, equity, and inclusion (DEI) necessitated a shift. *JHE's* nearly 100 years has yielded only a few special issue publications.

(Continued on next page)

LETTER FROM THE EDITOR

The sociopolitical climate in the United States prompted me to consult with the Associate Editors in proposing a special issue on “Countering Legislative Attacks on Higher Education: Challenges, Strategies, and Future Directions” with Guest Editors Drs. Kaleb L. Briscoe (University of Oklahoma), Liliana M. Garces (University of Texas at Austin), and Royel M. Johnson (University of Southern California). Authors of this special issue will illustrate ways they have worked to respond forcefully to legislative attacks on DEI in higher education. Following publication at the end of 2025, the Guest Editors will host a webinar series with the authors to translate the findings of the special issue to different stakeholder communities, my second goal.

Having given this context, I am pleased to share the 2024 *JHE* Annual Report with you, which provides information and metrics from the 2024 calendar year (January 1, 2024 to December 31, 2024). I offer my deepest gratitude to Dr. Michelle Leao, former *JHE* Managing Editor (now at University of Pennsylvania), and Autumn Kearney, current *JHE* Managing Editor and third-year doctoral student in the Higher Education and Student Affairs Program at The Ohio State University. Autumn created the beautiful layout of the Annual Report and collaborated with Michelle and me to cull data for it. Any errors or omissions, however, are my responsibility. As *JHE* Editor, I also work with an outstanding team of Associate Editors (names shared on page 7) who spend much time seeking out reviewers, at a time when getting reviewers to accept invitations is increasingly difficult; synthesizing feedback from reviews; and making decisions. Finally, thank you to the Editorial Board who volunteer their time to complete high-quality, constructive reviews with kindness, one of my core values as Editor. I look forward to continuing to work with you to publish innovative, high-quality scholarship, for which *JHE* is known.

In service,



Stephen John Quaye, Ph.D.
Editor, *The Journal of Higher Education*
Associate Dean for Excellence in Graduate and Postdoctoral Training
Professor, Higher Education and Student Affairs

AIMS AND SCOPE

Founded in 1930, *The Journal of Higher Education* publishes original research and theoretical manuscripts on U.S. higher education. We publish two kinds of articles: empirical articles and scholarly, theoretical, or conceptual articles. Authors publishing empirical articles report the methodology, methods, and findings of an original research study; whereas, authors publishing scholarly, theoretical, or conceptual articles are making a strong, theoretical argument about a higher education issue. In either case, articles must address the main functions of higher education within the United States and the dynamic role of the university in society.

We publish scholarship from various theoretical perspectives and higher education topical areas. Articles appearing in the Journal employ an array of methodological approaches, and we welcome work from scholars across a range of career stages.

Comparative and international scholarship should make clear connections to the United States and include participants from the U.S. context.





VISION AND GOALS

Demystify

Goal

Uncover the taken-for-granted norms of publishing.

How

Demystifying the Hidden Curriculum of *JHE* through Editors' Notes

Translate

Goal

Translate research to communities beyond the academic community.

How

JHE Special Issue on Countering Legislative Attacks on DEI

Support

Goal

Support Editorial Board members in completing high-quality reviews for authors.

How

New Editorial Board Member onboarding session; feedback on first review; video to full Editorial Board

EDITORIAL TEAM



Editor
Stephen John Quaye, Ph.D.
The Ohio State University



Associate Editor
Denisa Gándara, Ph.D.
The University of Texas at Austin



Associate Editor
Alex Lange, Ph.D.
Colorado State University



Associate Editor
Juan Garibay, Ph.D.
University of Virginia



Associate Editor
Christina W. Yao, Ph.D.
University of South Carolina



Associate Editor
Dawn Johnson, Ph.D.
Syracuse University



2022 - 2025 Associate Editor
Darris R. Means, Ph.D.
Clemson University



2025 - 2026 Managing Editor
Autumn Kearney, M.S.Ed.
The Ohio State University



2022-2025 Managing Editor
Michelle M. Leao, Ph.D.
The Ohio State University



EDITORIAL BOARD

Over the last three years, the Editorial Board has expanded to meet submission volume and account for transitions.

2022

55 Editorial Board Members
17 new
17 onboarding session attendees

2023

71 Editorial Board Members
15 new
14 onboarding session attendees

2024

86 Editorial Board Members
16 new
12 onboarding session attendees

EDITORIAL BOARD

The Journal of Higher Education invites board members for a three-year term. The Editor and Associate Editors may re-invite board members to serve future terms.



Tracy Arámbula Turner, Ph.D.

University of Vermont

Peter Riley Bahr, Ph.D.

University of Michigan

Vicki L. Baker, MBA, MS, Ph.D. SHRM-CP

Albion College

Sondra N. Barringer, Ph.D.

Southern Methodist University

Cameron C. Beatty, Ph.D.

Florida State University

Angela Boatman, Ed.D.

Boston College

William Casey Boland, Ph.D.

Baruch College- The City University of New York

Nicholas A. Bowman, Ph.D.

University of Iowa

Roshaunda L. Breeden, Ph.D.

East Carolina University

Kaleb L. Briscoe, Ph.D.

The University of Oklahoma

W. Carson Byrd, Ph.D.

University of Michigan

Timothy Cain, Ph.D.

University of Georgia

Rozana Carducci, Ph.D.

Elon University

Isabelle Chang, Ph.D.

Temple University

Katherine S. Cho, Ph.D.

Loyola University Chicago

Marcela G. Cuellar, Ph.D.

University of California Davis

Linda DeAngelo, Ph.D.

University of Pittsburgh

Jay Dee, Ph.D.

University of Massachusetts Boston

Noah D. Drezner, Ph.D.

Teachers College, Columbia University

Antonio Duran, Ph.D.

Arizona State University

Brent J. Evans, Ph.D.

Vanderbilt University

Eric R. Felix, Ph.D.

San Diego State University

Frank Fernandez, Ph.D.

University of Wisconsin-Madison

Gina Ann Garcia, Ph.D.

University of California, Berkeley

Crystal E. Garcia, Ph.D.

University of Nebraska-Lincoln

Jason C. Garvey, Ph.D.

University of Vermont

Leslie D. Gonzales, Ed.D.

The University of Arizona

Ángel de Jesus González, Ed.D.

Fresno State University

Cassandra Harper, Ph.D.

University of Missouri

Jessica Harris, Ph.D.

University of California, Los Angeles

Cassandra Hart, Ph.D.

University of California, Davis

Michael S. Hevel, Ph.D.

University of Arkansas

Xiaodan Hu, Ph.D.

Northern Illinois University

Tara D. Hudson, Ph.D.

Kent State University

Sarah S. Hurtado, Ph.D.

University of Denver

Megan Iantosca, Ph.D.

University of Buffalo

Royel Johnson, Ph.D.

University of Southern California

Jennifer M. Johnson, Ph.D.

Temple University

Sosanya Jones, Ed.D.

Howard University

Vijay Kanagala, Ph.D.

Salem State University

Young Kim, Ph.D.

Azusa Pacific University

Carrie Kortegast, Ph.D.

Northern Illinois University

Amanda O. Latz, Ed.D.

Ball State University

Amy Li, Ph.D.

Florida International University

Jacqueline Mac, Ph.D.

Northern Illinois University

Dina C. Maramba, Ph.D.

Claremont Graduate University

Judy Marquez Kiyama, Ph.D.

University of Arizona

Heather McCambly, Ph.D.

University of Pittsburgh

Kevin R. McClure, Ph.D.

University of North Carolina Wilmington

Keon McGuire, Ph.D.

North Carolina State University

Soumya Mishra, Ph.D.

University of Southern California

Steve D. Mobley, Jr., Ph.D.

Morgan State University

Demitri L. Morgan, Ph.D.

University of Michigan

Kaitlin N. S. Newhouse, Ph.D.

North Carolina State University

Federick Ngo, Ph.D.

University of Nevada, Las Vegas

Mike Hoa Nguyen, Ph.D.

New York University

Taylor Odle, Ph.D.

University of Wisconsin-Madison

Christine A. Ogren, Ph.D.

University of Iowa

Wilson Kwamogi Okello, Ph.D.

The Pennsylvania State University

Edlyn Vallejo Peña, Ph.D.

California Lutheran University

Lara Perez-Felkner, Ph.D.

Florida State University

Ann Person, Ph.D.

Mathematica

Stephen Porter, Ph.D.

North Carolina State University

Brian Pusser, Ph.D.

University of Virginia

Gary Rhoades, Ph.D.

University of Arizona

Heather T. Rowan-Kenyon, Ph.D.

Boston College

Paul G. Rubin, Ph.D.

University of Utah

Karina G. Salazar, Ph.D.

The University of Arizona

Margaret Sallee, Ph.D.

University of Buffalo

Vanessa A. Sansone, Ed.D.

The University of Texas at San Antonio

Linda Sax, Ph.D.

University of California, Los Angeles

Benjamin Selznick, Ph.D.

James Madison University

Daryl Smith, Ph.D.

Claremont Graduate University

TJ Stewart, Ph.D.

Iowa State University

Amy E. Stich, Ph.D.

University of Georgia

Barrett Jay Taylor, Ph.D.

University of North Texas

Jason K. Wallace, Ph.D.

Mississippi State University

Xueli Wang, Ph.D.

University of Wisconsin - Madison

Stephanie J. Waterman, Ph.D.

University of Toronto

Melissa Whatley, Ph.D.

William & Mary

Melvin A. Whitehead, Ph.D.

Binghamton University

Gregory Wolniak, Ph.D.

Mathematica



THANK YOU!

We offer our gratitude to Editorial Board Members who rolled off the Editorial Board between 2023 and 2024. Without the volunteer work of the Editorial Board members who review manuscripts, the publication of *JHE* would not be possible.

11 YEARS

Ryan S. Wells, Ph.D.
University of Massachusetts

8 YEARS

Julie J. Park, Ph.D.
University of Maryland

7 YEARS

Jennifer Keup, Ph.D.
University of South Carolina

6 YEARS

Toby J. Park-Gaghan, Ph.D.
Florida State University

4 YEARS

Patricia Marin, Ph.D.
Michigan State University

1 YEAR

Blanca Rincón, Ph.D.
University of Nevada, Las Vegas

AD-HOC REVIEWERS

We extend gratitude to the 81 ad-hoc reviewers who reviewed manuscripts for *JHE* in 2024. Without your service, we would not be able to publish high-quality, peer-reviewed manuscripts.

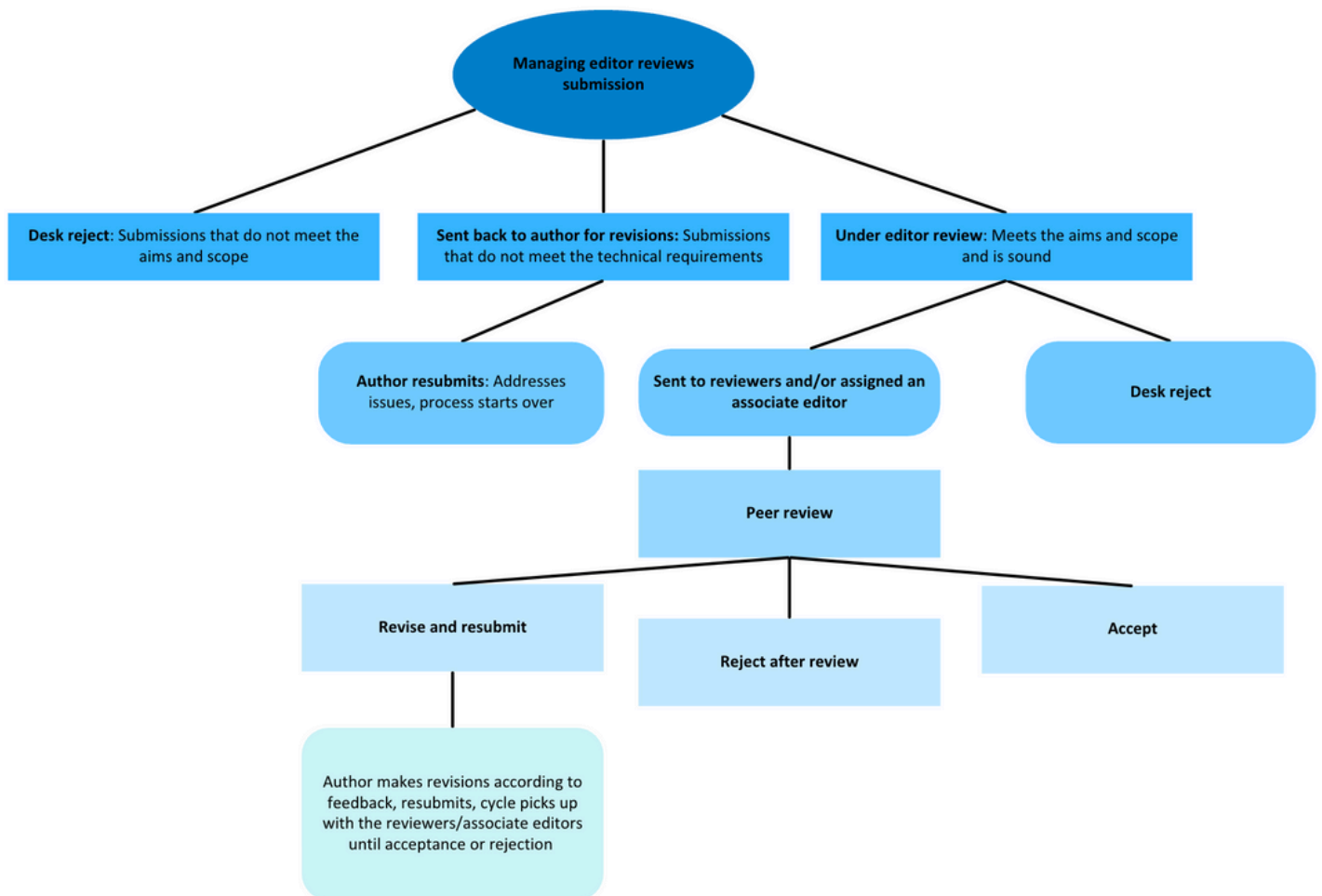
Stephanie Aguilar-Smith
Michael Bastedo
Genia M. Bettencourt
Joy Blanchard
Tolani Britton
Keffrelyn Brown
Ashley Carpenter
Santiago Castiello-Gutierrez
Eddie R. Cole
Felecia Commodore
Daniel Corral
Carol Cutler White
Charles Davis
Kevin Eagan
Eliza Epstein
Michelle M. Espino
Karly Ford
Desiree Forsythe
Zak Foste
Denisa Gandara
Chrystal George Mwangi
Cynthia Gordon da Cruz
Jeff Grim
Nabih Haddad
Molly Harry
Nicholas Daniel Hartlep
Deryl K. Hatch
John Haupt

Nicholas W Hillman
Adrian H. Huerta
Kayla Johnson
Marc Johnston-Guerrero
Veronica Adele Jones
Aurora Kamimura
Chungseo Kang
Nadeeka Karunaratne
Adrianna Kezar
Sarang Kim
Michael King
Jillian Kinzie
Marisa Lally
Jamila Lee-Johnson
Lucy Anne LePeau
Maria Lewis
Luis Antonio Leyva
Román Liera
Jodi Linley
Na Lor
Robert Jason Lynch
Elina I. Mäkinen
Jennifer May-Trifiletti
Laila McCloud
Dorian McCoy
Jon McNaughtan
Ryan A. Miller

Kristen Mills
David B. Monaghan
Richard Murnane
Chantra Nhien
Carolyn O'Laughlin
Jackie Pedota
Edwin Jose Perez
Christa J Porter
Lissa Ramirez-Stapleton
Florence Ran
Elizabeth Brehm Raposa
Blanca Rincon
Aireale Rodgers
Wonsun Ryu
Stephen Santa-Ramirez
Lauren Schudde
Tricia Rosalind Shalka
Leslie Jo Shelton
Adela Soliz
Terrell Lamont Strayhorn
Amanda Taylor
Chas Thompson
Antar Akari Tichavakunda
LaWanda Ward
LaShawn Faith Washington
Jing Yu

NEW MANUSCRIPT WORKFLOW

We outline the process new manuscripts take to provide transparency in our decision-making. The concept map provides a look at possible outcomes for a new manuscript.



2024 METRICS AND USAGE

158,000

Views/Downloads

The total number of times users viewed articles in the Journal in the previous calendar year, rounded to the nearest thousand. This number includes all formats available on Taylor & Francis Online.

2.4

2024 Impact Factor

The average number of citations received by articles within a two-year window. Each article receives an average of 2.4 citations within two years.

3

Average Days from Submission to First Decision

This figure describes an average of how long it takes for the Editor or Managing Editor to make their first decision on a new submission.

80

Average Days from Submission to First Post-review Decision

This metric considers articles sent out for peer review and indicates how long it takes, on average, before the author receives both feedback and a decision. Reviewers are provided 30 days (45 days during summer months) to review once assigned a manuscript.

28

Average Days from Acceptance to Online Publication

This figure describes the Journal's production speed and indicates how long it takes between receiving an accept decision and online publication.

6%

Acceptance Rate

This figure describes the articles accepted in 2024 as a percentage of all papers receiving a final decision in 2024. It includes all submissions, including desk rejections.

MANUSCRIPTS BY COUNTRY

The information below highlights the countries of manuscripts that received a decision from January 1, 2024 to December 31, 2024.

Author Country	Accept
United States	39
China	1
Canada	1
Total	42

The high rejection rate of *The Journal of Higher Education* is primarily connected to submissions that are outside the aims and scope of the Journal, specifically, the research is set outside of a U.S. higher education context.

These tables represent the countries of origin for the authors who submitted to *JHE* in 2024.



Rejected Manuscripts by Country	
10 or more Submissions	Fewer than 10 Submissions

- | | | |
|----------------|----------------|--------------|
| Australia | Albania | Morocco |
| Canada | Algeria | Nepal |
| China | Austria | Netherlands |
| Ethiopia | Bahrain | New Zealand |
| India | Brazil | Nigeria |
| Indonesia | Bulgaria | Oman |
| Iran | Cambodia | Pakistan |
| Israel | Chile | Peru |
| Spain | Colombia | Philippines |
| Turkey | Cuba | Poland |
| United Kingdom | Czech Republic | Portugal |
| United States | Ecuador | Qatar |
| | Egypt | Saudi Arabia |
| | Finland | Singapore |
| | France | Slovakia |
| | Georgia | Slovenia |
| | Germany | South Africa |
| | Ghana | Sudan |
| | Greece | Switzerland |
| | Hong Kong | Taiwan |
| | Hungary | Tanzania |
| | Ireland | Thailand |
| | Italy | Tunisia |
| | Jordan | Uganda |
| | Kazakhstan | Ukraine |
| | Korea | U.A.E. |
| | Kyrgyzstan | Uzbekistan |
| | Lebanon | Vietnam |
| | Malaysia | Zimbabwe |

MANUSCRIPTS WITH FINAL DECISIONS

The following numbers indicate the final decisions the editorial team made on manuscripts in 2024. The total number of manuscripts shown below is different than the total number of manuscripts submitted in 2024 because not every manuscript submitted in 2024 received a final decision in 2024.

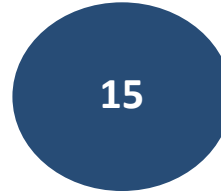
Decision Type	Number of Manuscripts	Percent
Rejected before review process (i.e., desk reject)	615	83%
Manuscript is unsuitable	496	67%
Manuscript is unsound	119	16%
Decision after review process	127	17%
Reject after review	85	11%
Accept	42	6%

MANUSCRIPTS SUBMITTED

Total submissions in 2024

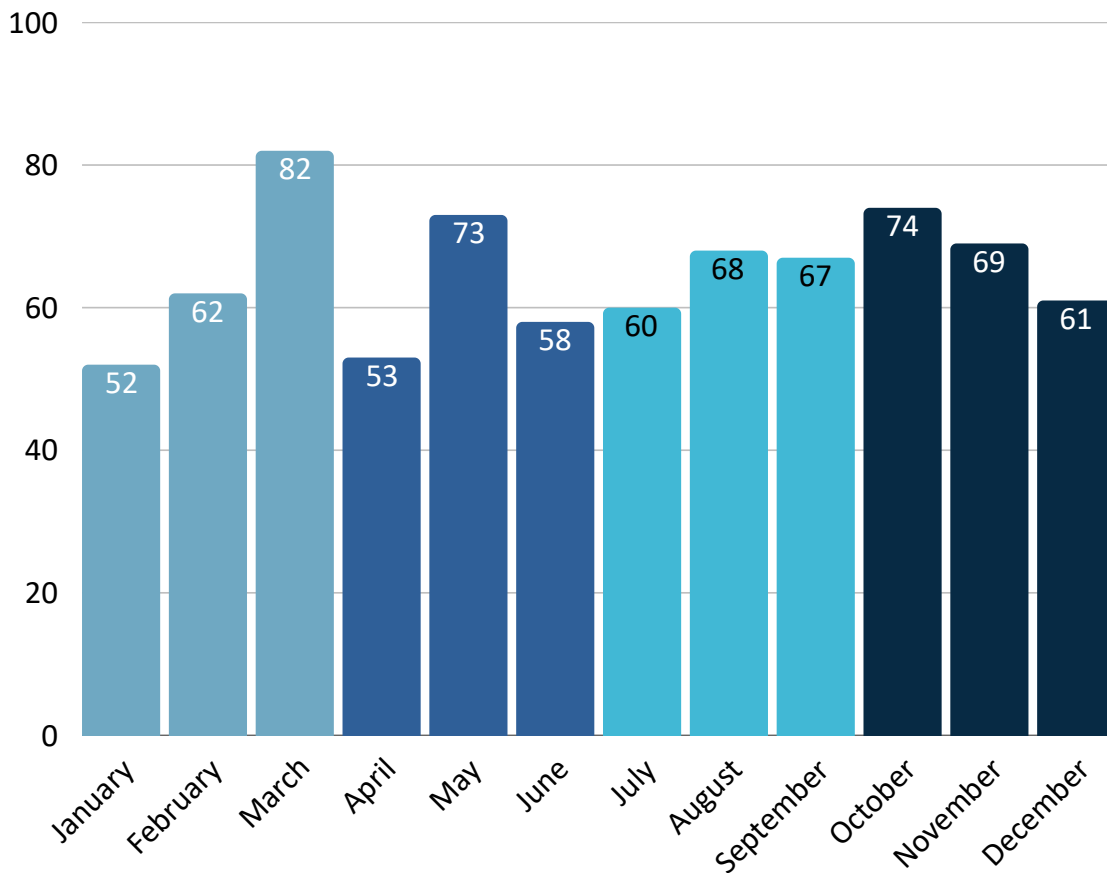


Average submissions per week



Manuscripts Submitted by Month

JHE receives a constant flow of manuscripts, with months immediately following academic breaks generally receiving more submissions



MOST CITED ARTICLES

LAST THREE YEARS

Article Title	Authors	Online Publication Date	Views	CrossRef citations
Civic preparation for the digital age: How college students evaluate online sources about social and political issues	Joel Breakstone, Mark Smith, Nadav Ziv, Same Wineburg	15 June 2022	1556	20
Autonomy and privilege in doctoral education: An analysis of STEM students' academic and professional trajectories	Jennifer M. Blaney, Annie M. Wofford, Soojeong Jeong, Jina Kang, David F. Feldon	15 June 2022	4977	17
Do rubrics live up to their promise? Examining how rubrics mitigate bias in faculty hiring	Dawn Culpepper, Damana White-Lewis, KerryAnn O'Meara, Lindsey Templeton, Julia Anderson	27 January 2023	1441	17
Time poverty: A hidden factor connecting online enrollment and college outcomes	Claire Wladis, Alyse C. Hachey, Katherine Conway	14 November 2023	5399	16
Advancing a framework of racilaized administrative burdens in higher education policy	Denisa Gándara, Rosa Maria Acevedo, Diana Cervantes, Marco Antonio Quiroz	6 September 2023	988	14

MOST READ ARTICLES

2025 PREVIEW

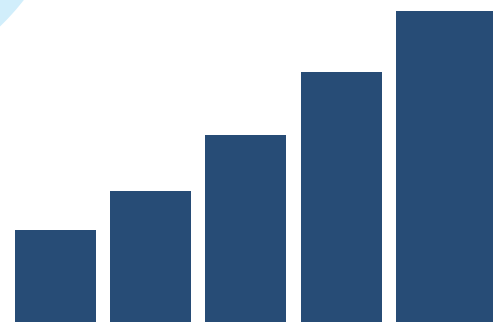
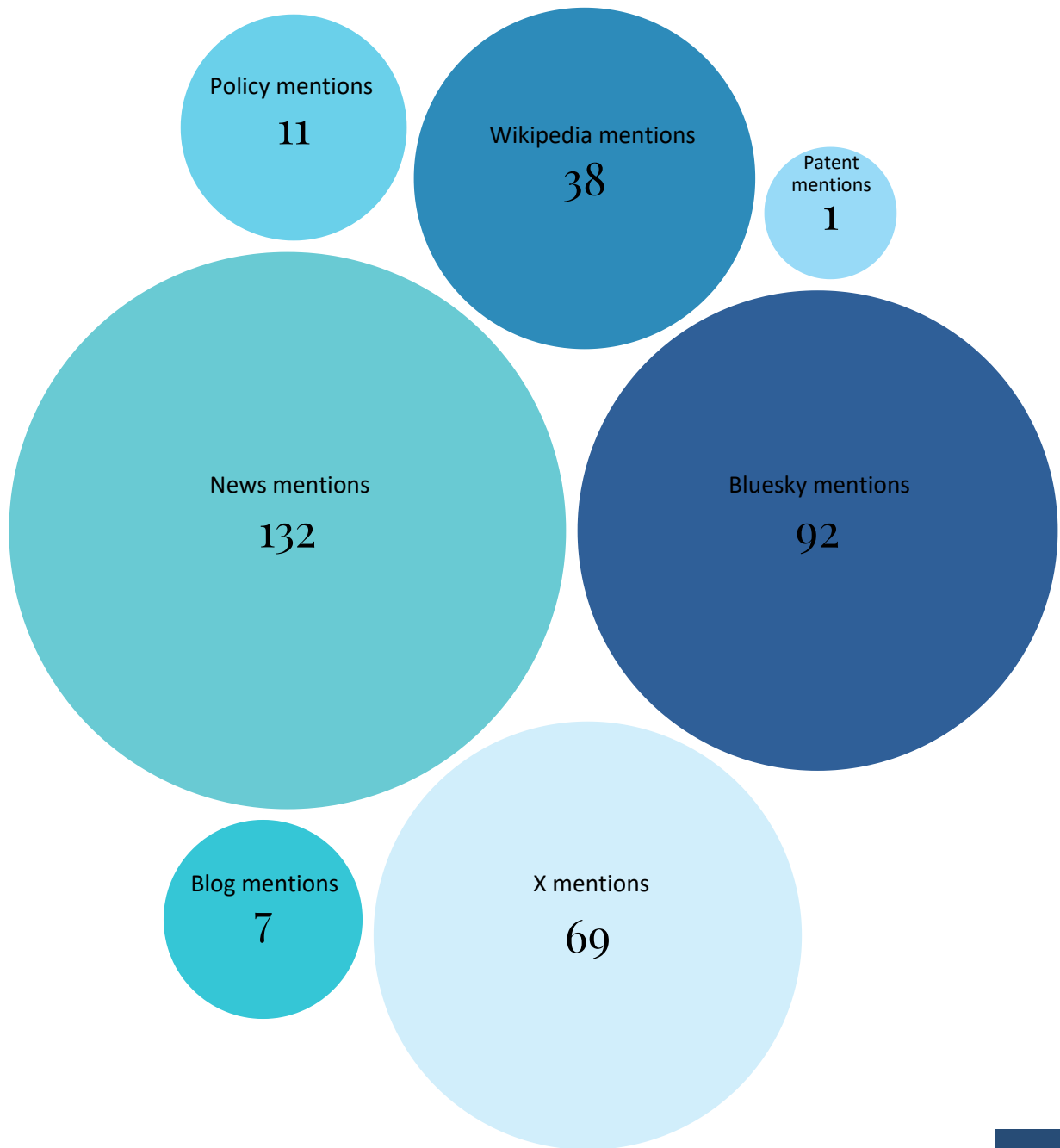
The following articles were the most read between June 2024 and June 2025.

Article Title	Authors	Online Publication Date	Views	CrossRef citations
“We’re on our own out here”: Faculty member responses to legislative threats to academic freedom and scholarship on race	Jackie Pedota, Liliana M. Garces, Eliza Morse Bentley Epstein, Nicole Cruz Ngaosi, Noor Khalayleh	18 February 2025	3431	1
Financial aid as whiteness as property: Implications for research and practice	Devon L. Graves	22 November 2024	1948	0
STEM career as a pathway: Stability and dynamics of students’ STEM occupational intention after high school	Tong Li, Chris Kirk, Leticia Oseguera	24 September 2024	1512	2
Affirmations of Black being: Explicating the potentialities of self-love in higher education	Wilson Kwamogi Okello, Katrina A. Calhoun	11 June 2024	1322	2
The imperative to promote diversity post-students for fair admissions analyzing the effects of student-body diversity on attrition, GPA, and bar passage in law students and graduates	Jason M. Scott, Paige Wilson, Tiffane Cochran, Andrea M. Pals	21 August 2024	1015	0

RESEARCH IN THE MEDIA

2025 PREVIEW

The following graphic displays how many times *The Journal of Higher Education* was mentioned across various platforms in the first six months of 2025.





CONTACT US



JournalofHigherEducation@gmail.com



<https://www.tandfonline.com/journals/uhej20>

