



COMMUNITY COLLEGE JOURNAL

OF RESEARCH AND PRACTICE

Deborah L. Floyd
Editor-in-Chief
CCJRP Editorial Office
Florida Atlantic University
Educational Leadership & Research Methodology Dept.
777 Glades Road, Education Building, 2nd floor
Boca Raton, Florida 33431
email: CCJRP@Fau.Edu

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The readership of the *Community College Journal of Research and Practice* includes higher education leaders, faculty, administrators, counselors, trustees, policy makers, behavioral and social scientists, and researchers studying higher education with an emphasis on the role community colleges play locally, nationally, and internationally.

Scholarly and research **full-length manuscripts** should be concise yet sufficiently detailed to permit a critical peer review. Manuscripts are generally no more than 20-35 pages in length, including references, tables, figures, and appendices. Full-length papers should contain an abstract, which should not exceed 250 words. Research manuscripts should conclude with a section on implications for practice stating what the implications of the research findings are to practitioners in the field and including any recommendations for change indicated by the research results. Scholarly papers should also address implications for practice and, where appropriate, future research and policy. All submissions must comply with the requirements set by the publisher, Taylor & Francis Group, the Editorial Board, and the CCJRP Editor-in-Chief, Dr. Deborah L. Floyd. Please refer to the following link for details regarding guidelines for manuscripts:

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Letters to the editor will be published on approval by the editorial board. Announcements of general interest to the journal's readership will also be accepted for publication.

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