PARENTING
SCIENCE AND PRACTICE
Marc H. Bornstein
Editor

STYLE GUIDE

*Parenting: Science and Practice* receives all manuscript submissions electronically via its ScholarOne Manuscripts site located at [http://mc.manuscriptcentral.com/hpar](http://mc.manuscriptcentral.com/hpar). ScholarOne Manuscripts allows for rapid submission of original and revised manuscripts and facilitates the review process as well as internal communications among authors, editors, and reviewers via a web-based platform. ScholarOne technical support can be accessed at [http://scholarone.com/services/support](http://scholarone.com/services/support).

Generally follow the guidelines on requirements, format, style, and ethics provided in the *Publication Manual* (6th ed.) of the American Psychological Association. In addition, adhere to the requirements in this *Style Guide*.

Each submission should include a separate cover letter containing the title of the manuscript, the name(s) of all author(s) and affiliation(s), and the street address, telephone, fax, and electronic mail of the corresponding author.

The ms. should be blinded as to the author(s) identity and should adhere to the following format:

**TITLE PAGE**
The title of the paper should appear on the first page of the text.

**SYNOPSIS**
Written in lay English, the SYNOPSIS should follow this outline in a single paragraph with the four sections clearly labeled. *Objective.* Normally a one-sentence description of the motivation for the study. *Design.* Provides essential information who was studied (including the N of participants), what was done, and how. *Results.* Summarize the main findings succinctly. *Conclusions.* The take-home message for the reader.

**INTRODUCTION**

**METHOD**

Participants/Sample

Procedures

**RESULTS**

**DISCUSSION**

**IMPLICATIONS FOR PRACTICE, APPLICATION, THEORY, AND POLICY**

**REFERENCES**

**APPENDIX** (if applicable)
Notes:

- **IMPLICATIONS FOR PRACTICE, APPLICATION, THEORY, AND POLICY.**
  Use a variant of this formulation appropriate to the study. This brief (250-word) paragraph should convey the practical, clinical, theoretical, or policy implications of the study for parenting.

- **FIGURES** (set in Book Antiqua)

If the ms. is accepted for publication, add after the **IMPLICATIONS** paragraph:

**AFFILIATION(S) AND ADDRESS(ES):**

Corresponding author: Whole name, full mailing address, email address. Names and affiliations (only) of co-authors (if any) follow.

**ACKNOWLEDGMENTS**

**FUNDING**

Format Text:
There are 3 possible levels of subhead

Level 1:

**INTRODUCTION**

All caps...bold...centered...text following is flush left.

Level 2:

**Participants**
Caps and lower case...bold...flush left...text following is paragraph indent.

Level 3:

**Measure.** Caps and lowercase...bold...paragraph indent, followed by a period, and run into the text that follows, with a regular space between the period and the text that follows.

Lists:
Standardize “listings” throughout the manuscript.
For paragraphs:

(1) XXXXXXXXXXXXXXXXXXXXXXXXXXX.
(2) YYYYYYYYYYYYYYYYYYYYYY.
(3) ZZZZZZZZZZZZZZZZZZZZZZZZZZZZZ.

For short lists in the text, numerical in parentheses: (1) xxx, (2) yyy, and (3) zzzz.

Ages of Children:
Wherever possible, provide ages of children in lieu of or in addition to grade; ages and times appear in numerical format: 4-year-olds, 6 min.

Some Conventions:

<table>
<thead>
<tr>
<th>Preferred</th>
<th>Not Preferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>active voice</td>
<td>passive voice</td>
</tr>
<tr>
<td>versus</td>
<td>v. or vs. caregiver caretaker</td>
</tr>
<tr>
<td>participants or sample</td>
<td>subjects laboratory lab</td>
</tr>
<tr>
<td>first, second, third</td>
<td>firstly, secondly, thirdly</td>
</tr>
<tr>
<td>European American, African American</td>
<td>white, black</td>
</tr>
<tr>
<td>preterm, term, postterm</td>
<td>pre-term, full-term, post-term</td>
</tr>
<tr>
<td>in order to</td>
<td>to</td>
</tr>
<tr>
<td>Figure</td>
<td>Fig. and so forth, and the like</td>
</tr>
<tr>
<td>etc. infant, child</td>
<td>it</td>
</tr>
</tbody>
</table>

Usage:
“relation” for mathematical or variable associations; “relationship” for familial or interpersonal associations
“while” implies temporal coextension; “whereas”, “even if”, “although” as appropriate otherwise
“since” implies temporal quality; “because” expresses causal relation
“rear” for children; “raise” for animals
A series of three (or more) items has commas after each item in the series: X, Y, and Z.
“datum” is singular; “data” are plural.

Dates: 1950s.
“Variety” and “series”: Each mass noun takes a singular verb: a variety is, a series is.

Spell and grammar check the manuscript.
cf. means “compare,” rather than “see.”
Verify quotations and provide page numbers. Quotations longer than 500 words must have permission in order not to violate "fair use."
Put spaces around hyphens, statistical symbols, and so forth instead of cramming them together.

Sexism in Language:
Avoid sexism in language; use plural phrases as, "children and their toys" for "a child and his toy."

Footnotes:
Footnotes should not be used; important information should be incorporated into the text.

Statistics--$t$, $r$, $F$, and the like:
- Normally statistics are reported to 2 places (after the decimal point).
- Statistics are set off from the text with commas (not parentheses).
- Statistics should specify degrees of freedom.
- Correlations: $r(\text{df}) = .xx$, $p < .0x$: begin with .xx, not a leading zero, 0.xx
- Range...like other descriptive statistics ($M$, $SD$), range should be italicized and followed by $=$ (not a colon :).
- $N$ for whole sample size, $n$ for subsample sizes.
- Specify the $p$ level to 2 or 3 places only.
- Means should be accompanied by a measure of dispersion ($SD$).
- $^*p < .05$. $^{**}p < .01$. $^{***}p < .001$. 