PARENTING
SCIENCE AND PRACTICE
Marc H. Bornstein
Editor

STYLE GUIDE
See Ms. Template at End
1 July 2022

Parenting: Science and Practice receives all manuscript submissions electronically via its ScholarOne Manuscripts site located at https://accounts.taylorfrancis.com/identity/-/login?authorize=true&client_id=59f21242bb410562f60413514f5108d80ede3086581e834d9027687f7a875502&response_type=code&scope=mail&redirect_uri=http%3A%2F%2Fapi.taylorandfrancis.com%2Fv1%2FAuthClient%2Fcallback&state=&brand=rptnf. ScholarOne Manuscripts allows for rapid submission of original and revised manuscripts and facilitates the review process as well as internal communications among authors, editors, and reviewers via a web-based platform. ScholarOne technical support can be accessed at http://scholarone.com/services/support.

Generally follow the guidelines on requirements, format, style, and ethics provided in the Publication Manual (7th ed.) of the American Psychological Association (https://apastyle.apa.org/style-grammar-guidelines?_ga=2.152021374.636299396.1639229048-1184851675.1629996933). In addition, adhere to the requirements in this Style Guide.

Each submission should include a separate cover letter containing the title of the manuscript, the name(s) of all author(s) and affiliation(s), and the street, telephone, fax, and email addresses of the corresponding author.

The ms. should be blinded as to the author(s) identity and should adhere to the following format:

TITLE PAGE
Title in Bold with Important Words Capitalized
Author(s)’ Name(s) Only
1-sentence summary of article for Table of Contents

Correspondence should be addressed to: Name, street address, Tel and fax numbers, E-mail.

SYNOPSIS
Written in lay English, the SYNOPSIS should follow this outline with the four sections clearly labeled in one block paragraph. Objective. Normally a one-sentence description of the motivation for the study. Design. Provides essential information as to who was
studied (including the N of participants), what was done, and how. **Results.** Summarize the main findings succinctly. **Conclusions.** The take-home message for the reader.

**INTRODUCTION**

**METHOD**

*Participants*

*Procedures*

**RESULTS**

**DISCUSSION**

**IMPLICATIONS FOR PRACTICE, APPLICATION, THEORY, AND POLICY**

Use a variant of this formulation appropriate to the study. This section should convey the practical, clinical, theoretical, or policy implications of the study for parenting science.

**REFERENCES**


**APPENDIX** (if applicable)

**TABLES** (see below)

**FIGURES** (see below)

Notes:

*If the ms. is accepted for publication, add after the IMPLICATIONS paragraph:*

**AFFILIATION(S) AND ADDRESS(ES):**
Corresponding author: Whole name, full mailing address, email address. Names and affiliations (only) of co-authors (if any) follow.

**ARTICLE INFORMATION**

*Conflict of Interest Disclosures*
Each author signed a form for disclosure of potential conflicts of interest. No authors reported any financial or other conflicts of interest in relation to the work described. [alter to note any COIs revealed by authors]

*Ethical Principles*
The authors affirm having followed professional ethical guidelines in preparing this work. These guidelines include obtaining informed consent from human participants, maintaining ethical treatment and respect for the rights of human or animal participants, and ensuring the privacy of participants and their data, such as ensuring that individual participants cannot be identified in reported results or from publicly available original or archival data.

*Funding*
This work was supported by Grant [number] from the [agency].

*Role of the Funders/Sponsors*
None of the funders or sponsors of this research had any role in the design and conduct
of the study; collection, management, analysis, and interpretation of data; preparation, review, or approval of the manuscript; or decision to submit the manuscript for publication.

**Acknowledgements**
The authors thank [names] for their comments on prior versions of this manuscript. The ideas and opinions expressed herein are those of the authors alone, and endorsement by the [author's/authors'] institutions [or the funding agency] is not intended and should not be inferred.

Format Text:
There are 3 possible levels of text heads; all are left adjusted:

Level 1:
**INTRODUCTION**
All caps...bold...left adjusted...first paragraph text following is flush left, and subsequent paragraphs are indented.

Level 2:
**Participants**
Cap first word and important words after...bold...italic... first paragraph text following is flush left, and subsequent paragraphs are indented.

Level 3:
**Measures and Reliability.** Cap first word and important words after...bold...italics paragraph indent, followed by a period, and run into the text that follows, with a regular space between the period and the text that follows.

Lists:
Standardize “listings” throughout the manuscript.
For paragraphs:
   (1) XXXXXXXXXXXXXXXXXXXXXXXXXXXX.
   (2) YYYYYYYYYYYYYYYYYYYYYYYYYYY.
   (3) ZZZZZZZZZZZZZZZZZZZZZZZZZ.
For short lists in the text, numerical in parentheses: (1) xxxx, (2) yyyy, and (3) zzzz.

Ages of Children:
Wherever possible, provide ages of children in lieu of or in addition to grade; ages and times appear in numerical format: 4-year-olds, 6 min.

Journal Conventions:
**Preferred**
active voice  passive voice
versus  v. or vs. caregiver caretaker

**Not Preferred**
participants or sample
first, second, third
European American, African American
preterm, term, postterm
in order to
Figure
e.g. infant, child

Usage:
“relation” for mathematical or variable associations; “relationship” for familial or interpersonal associations
“while” implies temporal coextension; “whereas”, “even if”, “although” as appropriate otherwise
“since” implies temporal quality; “because” expresses causal relation
“rear” for children; “raise” for animals
A series of three (or more) items has commas after each item in the series: X, Y, and Z.
“datum” is singular; “data” are plural.
Dates: 1950s.
“Variety” and “series”: Each mass noun takes a singular verb: a variety is, a series is.
Spell and grammar check the manuscript.
cf. means “compare,” rather than “see.”
Verify quotations and provide page numbers. Quotations longer than 500 words must have permission in order not to violate "fair use."
Put spaces around hyphens, statistical symbols, and so forth instead of cramming them together.

Sexism in Language:
Avoid sexism in language; use plural phrases as, "children and their toys" for "a child and his toy."

Footnotes:
Footnotes should not be used; important information should be incorporated into the text.

Statistics—t, r, F, and the like (follow APA7e style for reporting statistics *passim*, including dfs, effect sizes, and proper formatting. See [https://my.ilstu.edu/~jhkahn/apastats.html](https://my.ilstu.edu/~jhkahn/apastats.html):

- Normally statistics are reported to 2 places (after the decimal point).
- Statistics are set off from the text with commas (not parentheses).
- Statistics should specify degrees of freedom and effect sizes.
- Correlations: r(df) = .xx, p < .0x: begin with .xx, not a leading zero, 0.xx
- Range...like other descriptive statistics (M, SD), range should be italicized and followed by = (not a colon :).
• N for whole sample size, n for subsample sizes.
• Specify the p level to 2 or 3 places only: *p < .05. **p < .01. ***p < .001.
• Means (M) should be accompanied by a measure of dispersion (SD).

Tables should follow this format:

### Table 1

Title with lower case.

No bold. No abbreviations. No leading zeros. N, M, SD in italics.

<table>
<thead>
<tr>
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<th></th>
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<td>Indent levels.</td>
<td>Only first word in caps.</td>
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<tr>
<td></td>
<td>All important words in caps.</td>
</tr>
</tbody>
</table>

Note. At the bottom for table notes.

* p < .05. ** p < .01. ***p < .001.

Figures:

Figures go at the end of the ms., after the Figure Legends, and should be rendered in Book Antiqua font face. No bold. No abbreviations. No leading zeros. N, M, SD in italics.

* p < .05. ** p < .01. ***p < .001.

Histograms require indications of measures of dispersion (SD, SE, other).
MANUSCRIPT TEMPLATE

Running Head: XXX

Title in Bold with Important Words Capitalized

Author(s)’ Name(s) Only

1-sentence summary of article for Table of Contents

Correspondence should be addressed to: Name, street address, Tel and fax numbers, E-mail.
SYNOPSIS

Objective. AAA. Design. BBB. Results. CCC. Conclusions. DDD. All in 1 block paragraph.

Keywords: separated by; ending with.
INTRODUCTION (1-head)

Begin at the left margin.

2-heads in bold italics with Important Words Capitalized

First paragraph begins at the left margin.

3-heads in bold italics with Important Words Capitalized. Paragraph follows.

The Present Study or This Study

Begin at the left margin.

METHOD

Begin at the left margin.

Participants

Begin at the left margin.

Procedures

Begin at the left margin.

Measures

Begin at the left margin.

Name of Measure. Run in paragraph.

Name of Measure. Run in paragraph.

Plan of Analyses or Analytic Plan

RESULTS

Begin at the left margin.

2-heads in bold italics with Important Words Capitalized

First paragraph begins at the left margin.

3-heads in bold italics with Important Words Capitalized. Paragraph follows.

DISCUSSION
Begin at the left margin.

**2-heads in bold italics with Important Words Capitalized**

First paragraph begins at the left margin.

**3-heads in bold italics with Important Words Capitalized.** Paragraph follows.

**IMPLICATIONS FOR PRACTICE AND THEORY**

Begin at the left margin.

**ADDRESSES AND AFFILIATIONS**

Corresponding author: Name, address, Tel and fax number. E-mail: xxx@yyy.zzz. Other author(s) names are at University Name(s).

**ARTICLE INFORMATION**

*Conflict of Interest Disclosures*

Each author signed a form for disclosure of potential conflicts of interest. No authors reported any financial or other conflicts of interest in relation to the work described. *[alter to note any COIs revealed by authors]*

*Ethical Principles*

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*Funding*

This work was supported by Grant [number] from the [agency].
Role of the Funders/Sponsors

None of the funders or sponsors of this research had any role in the design and conduct of the study; collection, management, analysis, and interpretation of data; preparation, review, or approval of the manuscript; or decision to submit the manuscript for publication.

Acknowledgements

The authors thank [names] for their comments on prior versions of this manuscript. The ideas and opinions expressed herein are those of the authors alone, and endorsement by the [author’s/authors’] institutions [or the funding agency] is not intended and should not be inferred.

REFERENCES

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*p < .05. **p < .01. ***p < .001.
Figure 1. Figure legend. Figures in Book Antiqua font face.

Figures:

Figures go at the end of the ms., after the Figure Legends, and should be rendered in Book Antiqua font face. No bold. No abbreviations. No leading zeros. $N, M, SD$ in italics.

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