

IJAD Article of the Year

International Journal for Academic Development

2023 Judges' Citation

Mette K. Christensen, Jane E. Møller, and Iris M. Pedersen are the winners of the IJAD 2023 Article of the Year Award for "How facilitated multi-source feedback constructs new conversations about teaching", *International Journal for Academic Development*, 28(3), 272-286, DOI: <https://doi.org/10.1080/1360144X.2021.2016413>

"How facilitated multi-source feedback constructs new conversations about teaching" details a novel approach to instructional feedback, the Facilitated Multi-Source Feedback (FMSF) model. The article makes a contribution to the field by providing both theoretical and practical insights. Practically, the FMSF model provides a triangulated evaluation and offers a facilitation approach that has the potential to reduce the power differential between teachers and students. The process provides students with a legitimate and effective voice in contributing to the improvement of teaching and learning in particular classrooms. The research process is well documented and robust, and the authors demonstrate awareness of other institutional and national contexts in ways that communicate how their insights might be transferable to other institutions. The use of Positioning Theory is an exciting component of the article's analytical frame. Specifically, judges anticipate that future research will build upon the authors' discussion of the "local order of rights and duties" bound up in social norms around teaching, learning, and feedback.

Previous Prize-Winning Papers

Year	Author(s)	Article	Volume	Issue
2023 (Winner)	Mette K. Christensen, Jane E. Møller, and Iris M. Pedersen	How facilitated multi-source feedback constructs new conversations about teaching	28	3
2023 (Shortlisted)	James Garraway, Xena Cupido, Hanlie Dippenaar, Vuyokazi Mntuyedwa, Ngizimisele Ndlovu, Anthea Pinto and Janet Purcell van Graan	The Change Laboratory as an approach to harnessing conversation for academic development	28	3
2023 (Shortlisted)	Klara Bolander Laksov	In partnership with heads of department for sustainable educational development	28	4
2022 (Winner)	Laura Cruz, Elizabeth Dickens, Anna L. Bostwick Flaming, and Lindsay B. Wheeler	Embracing complexity: an inclusive framework for the scholarship of educational development	27	1
2022 (Shortlisted)	Yoko Mori, Tony Harland & Navé Wald	Academic developers' professional identity: a thematic review of the literature	27	4
2021 (Winner)	Lindsay B. Wheeler & Dorothe Bach	Understanding the impact of educational development interventions on classroom instruction and student success	26	1

2021 (Shortlisted)	Daniela Gachago, Laura Cruz, Cheryl Belford, Candice Livingston, Jolanda Morkel, Sweta Patnaik & Bronwyn Swartz	Third places: cultivating mobile communities of practice in the global south	26	3
2021 (Shortlisted)	Julie A. Mooney & Janice Miller-Young	The Educational Development Interview: a guided conversation supporting professional learning about teaching practice in higher education	26	3
2021 (Shortlisted)	Katarina Mårtensson & Torgny Roxå	Academic developers developing: aspects of an expanding lifeworld	26	4
2020 (Winner)	Julie A. Timmermans & Kathryn A. Sutherland	Wise academic development: learning from the 'failure' experiences of retired academic developers	25	1
2020 (Shortlisted)	Daniel L. Reinholz , Amelia Stone-Johnstone & Niral Shah	Walking the walk: using classroom analytics to support instructors to address implicit bias in teaching	25	3

2020 (Shortlisted)	Beth Hundey et al.	Mentoring faculty online: a literature review and recommendations for web-based programs	25	3
2020 (Shortlisted)	Klodiana Kolomitro, Natasha Kenny & Suzanne Le-May Sheffield	A call to action: exploring and responding to educational developers'	25	1
2020 (Shortlisted)	Gitte Wichmann-Hansen, Mirjam Godskesen & Margaret Kiley	Successful development programs for experienced doctoral supervisors – What does it take?	25	2
2019 (Winner)	Gary Poole, Isabeau Iqbal & Roselynn Verwoord	Small significant networks as birds of a feather	24	1
2019 (Shortlisted)	Julie A. Timmermans & Jan H. F. Meyer	A framework for working with university teachers to create and embed 'Integrated Threshold Concept Knowledge' (ITCK) in their practice	24	4
2019 (Shortlisted)	Torgny Roxå & Elizabeth Marquis	Teachers interacting with students: an important (and potentially overlooked) domain for academic development during times of impact	24	4
2019 (Shortlisted)	Beatriz Moya, Héctor Turra & Denise Chalmers	Developing and implementing a robust and flexible framework for the evaluation and impact of educational development in higher education in Chile	24	2
2019 (Shortlisted)	Jacqueline Fields, Natasha Ann Kenny & Robin Alison Mueller	Conceptualizing educational leadership in an academic development program	24	3
2019 (Shortlisted)	Kasturi Behari-Leak & Goitsione Mokou	Disrupting metaphors of coloniality to mediate social inclusion in the global South	24	2
2018 (Winner)	Paula Myatt, Deanne Gannaway, Ivy Chia, Kym Fraser & Jacquelin McDonald	Reflecting on institutional support for SoTL engagement: developing a conceptual framework	23	2

2018 (Shortlisted)	Ian Kinchin, Marion Heron, Anesa Hosein, Simon Lygo-Baker, Emma Medland, Dawn Morley & Naomi Winstone	Researcher-led academic development	23	4
2018 (Shortlisted)	Mick Healey & Alan Jenkins	The role of academic developers in embedding high-impact undergraduate research and inquiry in mainstream higher education: twenty years' reflection	23	1
2018 (Shortlisted)	Rebecca Bilous, Laura Hammersley, Kate Lloyd, Felicity Rawlings-Sanaei, Greg Downey, Maria Amigo, Samantha Gilchrist & Michaela Baker	'All of us together in a blurred space': principles for co-creating curriculum with international partners	23	3
2018 (Shortlisted)	Megan Anakin, Rachel Spronken-Smith, Mick Healey & Susan Vajoczki	The contextual nature of university-wide curriculum change	23	3
2017 (Winner)	Torgny Roxå and Katarina Mårtensson	Agency and structure in academic development practices: are we liberating academic teachers or are we part of a machinery supressing them?	22	2
2017 (Shortlisted)	Cormac McGrath, Terese Stenfors-Hayes, Torgny Roxa, & Klara Bolander-Laksov	Exploring dimensions of change: the case of MOOC conceptions	22	3
2017 (Shortlisted)	Emily Gravett	Tracing a developer's development: a self-study in teaching	22	4
2016 (Winner)	David Green & Deandra Little	Family portrait: a profile of educational developers around the world	21	2
2016 (Shortlisted)	Veronica Bamber & Lorraine Stefani	Taking up the challenge of evidencing value in educational development: from theory to practice	21	3
2016 (Shortlisted)	Helen Sword	'Write every day!': a mantra dismantled	21	4
2016 (Shortlisted)	Tai Peseta, Amanda Clifford, Annette English, Jananie Janarthana, Chelsea Jones, Matthew Teal & Jessica Zhang	Students as ambassadors and researchers of assessment renewal: puzzling over the practices of university and academic life	21	1
2015 (Winner)	Barbara Kensington-Miller, Joanna Renc-Roe and Susan Morón-García	The chameleon on a tartan rug: adaptations of three academic developers' professional identities	20	3
2015 (Shortlisted)	Bernadette Knewstubb & Alison Ruth	Gestalt and figureground: reframing graduate attribute conversations between educational developers and academics	20	1
2015 (Shortlisted)	Bart Rienties & Anesa Hosein	Unpacking (in)formal learning in an academic development programme: a mixed-method social network perspective	20	2
2015 (Shortlisted)	Patrick Baughan	Sustainability policy and sustainability in higher education curricula: the educational developer perspective	20	4

2014 (Winner)	Geraldine O'Neill, Roisin Donnelly & Marian Fitzmaurice	Supporting programme teams to develop sequencing in higher education curricula	19	4
2013 (Winner)	Susan van Schalkwyk, Francois Cilliers, Hanelie Adendorff, Karin Cattell, and Nicoline Herman	Journeys of growth towards the professional learning of academics: understanding the role of educational development	18	2
